Counselor:	Assignment/Grade :	ID #:
	•	
Evaluator:	Campus Name:	
Performance Area	Performancefo930.2 re Qo930.n< <td></td>	

Domain(s)/ Indicator(s) from SCAI Performance Rubric

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3.1 Guidance Curriculum: , Q V W U X F W L R Q  Provides structured and engaging classroom guidance lessons related to healthy student development	The counselor will engage students in lessons and demonstrate positive interactions related to lesson objectives  The counselor will maintain a welcoming and safe classroom environment		
3.2 Guidance Curriculum: , Q V W U X F W L R Q Implements school- wide prevention activities to support V W X G H Q W S K \ V L F D O emotional, and academic development	The counselor will implement school-wide activities that encourage a healthy lifestyle for students, staff, and parents, including physical, emotional, and academic student development activities		
6HUYLFHV DQG	The counselor will use campus data, campus needs, and the Campus Action Plan to guide development of counseling program  The Collinselor will prioritize emerging campus needs and assist in developing a proactive plan to QIXQUJW KHU WKH VFKRRO¶V YLVLXSSRUW		

4.3 System Support, Program Management, & Professionalism: The counselor will create a collaborative, positive and professional work environment including treating all stakeholders with respect and engaging in effective communication practices.

,QGLUHFW 6WXGHQW 6HUYLFHV DQG 3URJUDP 3ODQQLQJ DQG 6FKRRO 6XSSRUW

Maintains standards of professionalism

Counselor:	Assign	ment/Grade:	ID #:
Evaluator:	Cam	Campus Name:	
This plan has been su	ccessfully completed (circle or highlight):	Yes No	
Performance Area Domain(s)/ Indicator(s) from SCAI Performance Rubric	Evidence of Successful Completion	Evidence of <u>Unsucce ssful</u> Completion	Further Action to be Taken
Лу evaluato r, principal,	and I have discussed this Intervention Plan. N	/ly signature does not indicate whether I agree or c	lisagree with t his plan.
Employee Signature	Date	3ULQFLSDO¶V 6LJQDWX	UH LISI Date