

Student Learning Objective (SLO) Form

| Teachels name | Date |
|--|-----------|
| School | Appraiser |
| Grade | Subject |
| What is the focusof my SLO? | |
| What is the SLOSkill Statement? | |
| What ledto the decisionto focus onthis | |



Who are my students, andwhat do I think they will be able to do?

Useyour knowledge of prior students' performance and **eng**ear expectations for students in previous, vertically aligned courses of describet ypical students in the class. You may wish to describe the average student (middle level or "typical") first, the highest performing student ("well above typical"), and the lowest performing student ("well below typical") and finally, complete the time en levels (above" and "below typical").

| Initial StudentSkillProfile | | |
|-----------------------------|-------------|---------------------------------------|
| SLO Skill Statement | | |
| Level | Descriptors | Number of studentsat this level |
| Well above typical skill | | |
| Above typicalskill | | |
| Typicalskill | | |



Who will be included in your SLO?

Whenchoosing/our classes gather informal data about your students to determine which class or classes is/are most representative of the crassion of students that you teach. • Elementary-self contained classroom teachers: select your entire class. • Elementary departmentalized teachers or secondary teachers: identify the targeted class or classes (class, grade, and subject).

How did you use the pre-test and multiple sources of evidence/studentwork to map students to the Initial Student Skill Profile?

Match your students to the descriptors in the Initial Student Skill Profile.

List the total number of students at each level in the right-hand column of the Initial Skill Profiletable above. Also, record the level for each individual student on the Student Growth Tracker.



What are my expectations for these students?

Use information about how students mapped to the Initial Student Skill Profile to describe the expected skill sets across all five levels, that students will be expected to demonstrate at the end of the year. In other words, what are the specificskillsthat will describe what high, average and low performers will be able to do at the end of the course? Complete the Targeted Student Skill Profile below.

| TargetedStudentSkillProfile | | |
|-----------------------------|--------------|--|
| SLO Skill Statement | | |
| Level | Expectations | |
| Well above typical skill | | |
| Above typicalskill | | |
| Typicalskill | | |
| Below typical skill | | |
| Well below typical skill | | |



The questions listed below should be answered during the SLO Goal Accomplishment submission