

This form is for note -taking purposes only. All observation data must be entered in

Cornerstone within 2 days, per DNA regulation.



2024-2025 SPOT Observation Form

Campus: _____

| | | |
|---------------|----------------|-----------|
| Teacher Name: | Grade/Subject: | Date: |
| Observer: | Time In: | Time Out: |

PRAISE- What were the instructional strengths of the lesson and what did that look like with respect to student actions?

QUESTION- Which indicator has the most potential to be improved that ties into what the teacher could have said, asked, or done to push students to more clearly & accurately understand the concept and why?

POLISH/NEXT STEP- What specific instructional practices will you and the teacher develop over the next cycle? (include clear actions, owners, and timelines)

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| ALIGNMENT | 2.1 Are students involved in structured well-organized objective driven lesson/content appropriate to the standards for the subject, grade, and level? | Rating _____ |
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| MASTERY | 2.2 Are students able to master the learning objective appropriate to standards for the subject, grade, and level? | Rating _____ |
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| DELIVERY | 2.3 Are students able to engage with content in a clear, cohesive manner? | Rating _____ |
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| COGNITIVE DEMAND | 2.4 Are students engaged in appropriately rigorous content that elicits a productive struggle? | Rating _____ |
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| PROCEDURES & SYSTEMS | 3.1 Are students able to access the classroom in a manner that optimizes on task instruction? | Rating _____ |
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| BEHAVIORAL EXPECTATIONS | 3.2 Do students comply with established and communicated expectations for behavior and are their behaviors appropriately recognized? | Rating _____ |
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|------------------------------|---|--------------|
| CLIMATE & CULTURE | 3.3 Do students maintain a respectful academically accountable classroom? | Rating _____ |
|------------------------------|---|--------------|