Student Learning Objective (SLO) Form

Teachersname

Date

School

Appraiser

Grade

Subject

What is the focus of your SLO?

What is the SLO Skill Statement

What led to the decision to focus on the

What are you teaching and what do I expect them to be able to do?

Use your knowledge of prior students' performance and of end-year expectations for students in previous, vertically aligned courses to describe typical students in the class. You may wish to describe the average student (middle level or *typical*) first, then, highest performing student (*well above typical*), and the lowest performing student (*well below typical*) and finally, complete the in-between levels (*above* and *below typical*).

Initial Student Skill Profile		
SLO Skill Statement		
Level	Description	Number of students at this level
Well above typical skill		
Above typical skill		
Typical skill		

Who will be included in your SLO?

When choosing your class or classes gather informal data about your students to determine which class or classes is/are most representative of the section of students that you teach. Elementary self contained classroom teachers: select your entire class. Elementary departmentalized teachers or secondary teachers: identify the targeted class or classes (class, grade, and subject).

How did you set up the pre-tests and plan for sources of evidence/data that you would use to map students to the Initial Student Skill Profile?

Match your students to the descriptions in the Initial Student Skill Profile.

List the total number of students at each level in the right-hand column of the Initial Skill Profile table above. Also, record the level for each individual student on the Student Growth Tracker.

What are your expectations for this student data?

Use information about how students mapped to the Initial Student Skill Profile to describe the expected skill sets across all five levels, that students will be expected to demonstrate at the end of the year. In other words, what are the specific skills that will describe what high, average, and low performers will be able to do at the end of the course? Complete the Targeted Student Skill Profile below.

Targeted Student Skill Profile	
SLO Skill Statement	
Level	Expectation
Well above typical skills	
Above typical skills	
Typical skills	
Below typical skills	
Well below typical skills	

What sources of student data did you use to ... apply ... identify ... Targeted Students in SLP file? B... e se to idera ... edation, c ... ents ... de ... adth deth desi... in SLP file tab la ... ag fr ... achieve noed i ... n SLO. Reco d ...es a eg so n S de KG Tracker

How will I guide students toward ...

a. How will you differentiate instruction for those students who are in the highest performing group as well as those who are in the lowest performing group? How will you guide all students toward reaching their targeted growth goals?

b. What strategies will you use to monitor progress? How will you document your body of evidence for each student?

c. Describe your plan for conferencing with your colleagues about student progress. Who will be members of your team and how often will you meet? How will you share notes, best practices feedback, etc.?

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What did you learn about your practice?

How did you adjust instruction during the year? Did the changes help to improve student learning? What did you learn about your own pedagogy?

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