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Contributions to the Profession

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<p>Kg Lb 6 Cb</p>	<p>1.5 p A teacher at the '1.5 point' performance level demonstrates one or more of the following:</p>	<p>3 p A teacher at the '3 point performance level demonstrates one or more of the following:</p>	<p>4.5 p A teacher at the '4.5 point' performance level demonstrates one or more of the following:</p>	<p>6 p A teacher at the '6 point' performance level demonstrates one or more of the following:</p>
<p>A. Classroom Visits</p>	<p>Observed by other professionals, primarily at the campus level, thereby influencing instructional practice</p>	<p>Formally sought out by other professionals, primarily at the feeder and/or district level, thereby resulting in a moderate impact on instructional practice</p>	<p>Formally sought out by other professionals, primarily at the district level, thereby resulting in a significant impact on practice at the district level or within local education communities</p>	<p>Formally sought out by other professionals from across the state or nation, thereby resulting in a significant impact on practice of a broad range of educators or education communities</p>
<p>B. Sharing of New Ideas, Work, and Best Practices</p>	<p>Shares new ideas, work or best practices with other teachers, primarily at the campus level, thereby resulting in a minor change in instructional practice</p>	<p>Shares new ideas, work or best practices with other teachers, primarily at the feeder and/or district level, thereby resulting in a moderate change in instructional practice</p>	<p>Develops educational resources, shared primarily at the district level or within local education communities, thereby resulting in a significant impact on district practice or local education communities</p>	<p>Develops educational resources shared at the state or national level, thereby resulting in a significant impact on practice of a broad range of educators beyond local education communities</p>
<p>C. Professional Development</p>	<p>Leads professional development and/or mentors other professionals, primarily at the campus level, thereby resulting in a minor change in instructional practice</p>	<p>Leads professional development and/or mentors other professionals, primarily at the feeder level, thereby resulting in a moderate change in instructional practice</p>	<p>Leads professional development and/or mentors, primarily at the district level or within local education communities, thereby resulting in a significant impact on instructional practice</p>	<p>Leads professional development and/or mentors at the state or national level, thereby resulting in a significant impact on practice of a broad range of educators or education communities</p>

