

Application Tips

- x Use specific details
- x Highlight individual contributions.
- x Provide qualitative and quantitative outcomes.
- x Be aware of character limits
- x Attend a DTR Workshop.
- x Write in paragraph form (no bullets).
- x Avoid vague language or paraphrasing rubric language.
- x Artifacts are optional. (Limited to 5 pages)
- x Utilize the DTR Rubric.
- x Submit your application early!

Avoid these Application Pitfalls

Too Many Actions/Training:

I attended AVID training, Advanced Placement Summer Institute, GT training, Human Resources training, On-training, Dual Credit Training, Lead4Ward, Amplify, and Eureka Math. I went above what the district requires.

Best Practice: Focus on one or two things and describe your implementation and impact/outcome. Greater impact/outcome scores higher on the DTR Rubric.



Vague or Passive Key Actions:

I implemented the strategies from Reading Academy in my classroom. I also used various types of technology. (0)

Best Practice: Be Specific in describing implementation. Words like strategies and technology are not specific nor clear. If the review committee cannot discern what was implemented, the experience will score 0 points.



Not Using Universal Measurements for Growth:

My Students improved to 70% passing on the STAAR. (not significant)

Best Practice: Explain data (prior/current) in detail and with the correct vocabulary so that the review committee can determine significance. For example, use percent of Approaching, Meets, Masters as opposed to "passing."



Not defining Impact or Outcomes:

Of the 74 teachers from 5 different states who attended my training at the National Math Conference, 43 implemented number lines in their own classroom according to a survey. (no impact)

Best Practice: Describe the impact for those teachers. (Several teachers sent emails documenting how the students had a better understanding of the math TEKS due to number lines, and they improved on assessments in this area.)

I received Teacher of the Year. (no impact)

Best Practice: Use Active experiences over Passive Experiences. For example, what did you do on the campus that led to this distinction? What is your impact?



Not Understanding the Domain

Leadership Experiences Must impact the CAMPUS served.

Lifelong Learning Experiences Must start from some form of NEW LEARNING and impact the CAMPUS served.

Contributions Experiences Must focus on the PROFESSION (changing education policy or other teachers)

Reviewing Your DTR Application

Before submitting your DTR Application, I recommend the following steps:

Review your application for spelling, grammar, and punctuation

Seek feedback from a colleague or friend. Ask them to share their thoughts on clarity.

Does the reader understand the experience you are sharing?