



TEACHER PERFORMANCE RUBRIC: DOMAIN AND INDICATOR OVERVIEW

To access the full Teacher Performance Rubric, visit <http://tpr.dallasisd.org/resources>

Domain 1: Planning

1.1 Content Expertise

- Displays extensive content expertise
- Accesses content specific language and tools at a high level of rigor
- Demonstrates awareness of common misconceptions and able to address

1.2 Student Focused

- Uses individual student data when planning lessons to align to students' needs
- Creates flexible groupings based on data
- Aligns reteaching and enrichment opportunities based on data
- Plans for the collection and usage of data

1.3 Assessment Design

- Selects assessments that align to lesson objectives and allow students to demonstrate understanding
- Aligns and scaffolds formative to summative assessments
- Records progress and engages in data analysis
- Exhibits knowledge of individual student progress

1.4 Lesson Activities

- Varies instructional resources and activities
- Aligns resources and activities to content, level and interests
- Integrates technology and digital resources to enhance the lesson

1.5 Structure

- Ensures lessons are aligned, relevant to prior/future knowledge, represent a lesson cycle and are differentiated to meet student needs

Domain 2: Instruction

2.1 Alignment

- Establishes clear, measurable, developmentally appropriate standardsbased objectives
- Uses a variety of aligned tasks
- Provides accommodations and modifications

2.2 Mastery

- Establishes criteria for success that is clear, measurable, developmentally

Provides opportunities for students to engage in the content and work with peers