



Student Learning Objective Implementation Guidance

What is a Student Learning Objective (SLO)?

The purpose of this measure is to capture information on student learning growth based on assessments that are important and meaningful but are not standardized measures already used in the TEI achievement template. The SLO should allow teachers and their appraisers to set growth goals for students and reflect on the teacher's instructional practice, including their strengths and areas for growth.

What should I do to prepare for the SLO?

Teachers should work to understand the SLO process prior to the launch of the SLO Goal Setting process in late August. A grade-level calibration team will provide SLO training sessions to support teachers. You can search for trainings in [Cornerstone](#).

What should happen at the start of the school year?

Teachers should review student data and campus needs to identify the SLO focus, develop the SLO Skill Statement and the Initial Skill Profile (ISP).

The ISP captures what the teacher believes students can do with the skill when they begin the school year.

Which students should I select for the SLO?

Teachers will select **an entire class section** for their SLO. **Elementary self-contained** teachers should **select their entire class section**, focusing on one skill/standard from a single subject.

Elementary departmentalized and secondary teachers should **select their most representative class or section**, considering the diversity in students' skill levels.

Teachers of one semester classes will still **select their most representative** class or section from the sections they teach for the fall semester. They will hold their data to enter into the Mid-Year and Goal Accomplishment tasks once they launch in Cornerstone.

Teachers who don't teach a core class (such as Special Education Inclusion, GT, etc.) should select a **portion of their students** and collaborate with classroom teachers on a similar focus area. For example, the Inclusion/GT teacher can partner with a particular grade level to focus on a certain area that will support the goals of the campus.

