





- Using the _____, determine if the SLO is reflective of reasonable expectations for student growth and includes all required components (the completed SLO Form and Student Growth Tracker.) If it is not, return the SLO and request that the teacher make revisions to meet expectations. If you are able to conference with the teacher and have the teacher make revisions then, attempt to do so to eliminate the need for an additional meeting. You will then enter the score for the SLO Goal Setting Task in Cornerstone for the teacher. Remember to share the rating with the teacher.

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- Prior to the conference, ask teachers to submit the SLO Mid-Year task in Cornerstone to review the current Student Growth Tracker.
 - During the conference, review the BOE artifacts the teacher has collected thus far. As you review the artifacts, look to determine how the work is being scored and used to inform if students are ahead, on track, or off track in reaching the Targeted Growth Goal.
 - Below are questions you may want to ask during the conference:
 - Which students are on track to meet their targeted growth goals?
 - What is the plan to address students that are off track?
 - Plan to follow up with the teacher at a later date to ensure that students who are off-track will continue to receive support in meeting their Targeted Growth Goal.

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- As teachers submit their SLO Goal Accomplishment tasks in Cornerstone, review the completed Student Growth Tracker, focusing on the section in gold at the top, which calculates the number and percentage of students who met their Targeted Growth Goal.
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