

Domain 2: INSTRUCTION

2.1

- x Provides accommodations and modifications when appropriate to address specific learning needs

2.2 Mastery

- x Establishes criteria for success that are:
 - Stated Clearly
 - Measurable
 - Developmentally Appropriate
- \$ O L J Q H G W R O H D U Q L Q J R E M H F W L Y H
- x Monitors progress towards mastery with multiple and varied CFUs at appropriate opportunities
- x Provides systematic feedback that affirms, clarifies, and advances the lesson
- x Reteaches and/or advances content to address level of mastery based on data obtained from checks for understanding

2.3 Delivery

- x Supports objectives, prior learning, and all student populations based on their subject, grade, and level with appropriate instructional strategies
- x Delivers content clearly, accurately, and coherently
- x Incorporates appropriately varied digital print and/or hands-on instructional resources
- x Combines differentiated and relevant instructional strategies and questioning techniques to maintain appropriate pace and engagement

2.4 Cognitive Demand

- x Uses leveled and/or scaffolded questioning to challenge students
- x Incorporates critical thinking and varied problem -

BLOOM'S TAXONOMY		
Category	Stems	Tally
Knowledge	Who What When,	Defir Tc 0.6