



Student Learning Objective Form

Teacher name Date

School Appraiser

Grade Subject

What is the focus of my SLO?

What is the SLO Skill Statement?

What led to the decision to focus on this skill?

What TEKS correspond to the skills statement?



Who are my students, and what do I think they will be able to do?

Use your knowledge of prior students' performance and end-of-year expectations for students in previous, vertically aligned courses to describe typical students in the class. You may wish to describe the average student (middle level or "typical") first, then, the highest performing student ("well above typical"), and the lowest performing student ("well below typical") and finally, complete the in-between levels ("above" and "below typical").

Initial Student Skill WOE		
SLO Skill Statement		
Level	Descriptors	Number of students at this level
Well above typical skill		
Above typical skill		
Typical skill		
Below typical skill		
Well below typical skill		



Who will be included in your SLO?

When choosing your class or classes, gather informal data about your students to determine which class or classes is/are most representative of the cross-section of students that you teach. • Elementary self-contained classroom teachers: select your entire class. • Elementary departmentalized teachers or secondary teachers: identify the targeted class or classes (class, grade, and subject).

--

How did you use the pre-test and multiple sources of evidence/student work to map students to the Initial Student Skill Profile?

Match your students to the descriptors in the Initial Student Skill Profile.

List the total number of students at each level in the right-hand column of the Initial Skill Profile table above. Also, record the level for each individual student on the Student Growth Tracker.



What are my expectations for these students?

Use information about how students mapped to the Initial Student Skill Profile to describe the expected skill sets across all five levels, that students will be expected to demonstrate at the end of the year. In other words, what are the specific skills that will describe what high, average, and low performers will be able to do at the end of the course? Complete the Targeted Student Skill Profile below.

Targeted



How