| StO%ent atten%ance rate | A/era$e ! - stO%entsɪ atten%ance rates 4nOm6er ! - %ays #n atten%ance ! Ot ! - nOm6er ! - %ays enr! lle%8. T e tar$et -! r elementary sc ! ! ls #s 97?. |
| StO%ents a6sent -e" er t an 10? ! - %ays enr! lle% | An #n%#cat! r ! - ! " many stO%ents are #n re$Olar atten%ance. (ercenta$e ! - stO%ents " #t -e" er t an 10? a6sences 4eDcOse% ! r OneDcOse%8 #s 6ase% ! n a sna)s ! t ta5en at t e en% ! - t e -#t s#D:" ee5 $ra%#n$)er#! %. |

, Om6er enr! lle% 6y $ra%e 4, 8	A/era$e %a#ly enr! llment at t e cam)Os %Or#n$ t e sc ! ! l year.
(ercenta$e enr! lle% 6y $ra%e 4? Sc 8	=ra%e:le/el)ercenta$e ! - t! tal sc ! ! l enr! llment.
(ercenta$e #n $ra%e 6y race9et n#c#ty 4? ! - =ra%e8	(ercenta$e ! - stO%ents " #t #n $ra%e le/el #%ent#-#e% as A-r#can Amer#can, F#s)an#c, " #te, ! r ! t er. l%ent#-#cat#! n #n a cate$! ry)r! /#%e% 6y)arents9$Oar%#ans at re$#strat#! n. StO%ents #%ent#-#e% as F#s)an#c are n! t c! Onte% else" ere.
(ercenta$e enr! lle% 6y stO%ent $r! O)	C! Onts ta5en at t e en% ! - -#t s#D:" ee5 $ra%#n$)er#! % 6ase% ! n %ata #n stO%ent #n-! rmat#! n system. StO%ents may 6e class#-#e% #n m! re t an ! ne ! r n! stO%ent $r! O)s.

| Teac er a6sences | A/era$e nOm6er ! - %ays n! t at cam)Os, sOc as -! r #llness ! r)ers! nal 6Os#ness. C! Onts %! n! t #nclO%e /acat#! n %ays ! r lea/e. |
| Teac ers retOrn#n$ t! cam)Os | (ercenta$e ! - teac ers -r! m)re/#! Os sc ! ! l year " ! c! nt#nOe% at t e sc ! ! l. T e nOm6er ! - teac ers " ! ! " ere at t e sc ! ! l #n 6! t cOrrent an%)re/#! Os years #s %#/#%e% 6y t e nOm6er ! - teac ers #n t e)re/#! Os year. Teac ers -r! m t e)r#! r year are n! t #nclO%e% #n t e stat#st#c #- t ey c an$e% t! n! n:teac #n$)! s#t#! ns " #t #n t e %#str#ct. |

| +reHOency ! - %#sc#)l#nary act#! ns | D#sc#)l#nary act#! ns re)! rte% t! TEA #n (EICS sOmmer sO6m#ss#! n. Re)! rt#n$ c! %es 6y act#! n are #n:sc ! ! l sOs)ens#! ns1 6, 266 ! Ot: ! -:sc ! ! l sOs)ens#! ns1 5, 256 alternat#/e)lacement1 76 eD)Ols#! n1 2, ;. |

Percentage of students who scores at or above the