

Campus: Runyon Elementary

Org: 237

Principal: Mrs. Sherri Williams

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SECTION II: BEHAVIOR IN THE COMMON AREAS

(Common areas are non-classroom settings manned by more than one person such as hallways, cafeteria, restrooms, stairwells, auditorium, playgrounds, gymnasiums etc.)

GOAL STATEMENT: All common areas are safe, civil, and productive.

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HALLWAYS

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Go – Flush – Wash – Dry – Leave

Outside the Restroom: Wait quietly in line.

Inside the Restroom: Use the restroom quietly.

Flush the toilet after use.

Wash your hands after using the restroom.

Leave the restroom clean.

Join your class promptly.

Students will use the restrooms as a class. It is imperative that students use the restroom quickly so that instructional time is not lost. Students who do not meet restroom expectations may be asked to use the restroom separate from others or in the clinic.

EXPECTATIONS FOR STAFF

- Reinforce rules and assign consequences as needed.
- Check the restroom for cleanliness before and after class uses it.
- Walk with your class from the classroom to the restroom and back.
- Actively monitor your class while the restroom is being used.

CAFETERIA

Expectations for Students

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Take your food politely
Allow for personal space
Stay seated
Be sure to use table manners

Eat only from your tray
Raise your hand in case of assistance
Leave your area clean
Enter/Exit walking in a quiet line

These expectations are posted throughout the cafeteria as well as reviewed often. These expectations include the students talking q

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AUDITORIUM / GYM

Expectation for Students

- Enter the auditorium and gym silently.
- Use respectful applause and interaction with the performers and athletes.
- Refrain from booing at all times.
- Take care of the auditorium/gym.
- Classes will enter in two lines to make best use of the double door entrances.
- Place seats in the upright position as you leave.
- Prepare to focus on the performers by giving them your undivided attention.
- Be courteous and considerate in close seating situations.
- Food and drink are not allowed in the auditorium/gym.

EXPECTATIONS FOR STAFF

- Actively monitor the areas used by scholars.
- Promptly address misbehaviors.
- Greet scholars as they come in.

GENERAL GUIDELINES

Procedures to Encourage Responsible Behavior:

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Procedures to Correct Misbehavior:

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Morning Routine Example

- Enter classroom quietly
- Turn in homework in designated homework spot
- Put jacket/backpack/lunchbox and anything else in cubby
- Make sure you have sharpened pencils and any other materials needed for the day

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End-of-Day Routine:

At the end of the school day, both teachers and your students will be tired and ready to go home. Teachers are always trying to keep an awesome school day from devolving into chaos with an established routine for packing up to go home.

End-of-Day Routine Example

- Make sure you have all materials needed for homework
- Pack all belongings in backpack
- Pick up trash around your desk
- Stack chair on desk
- Line up quietly for dismissal

Classroom Rewards for All Students

When a majority of the class has been exceptional (top levels on the clip chart, certain number of dojo points, etc.):

- Cheers and energizers are free celebrations that also get students up and moving and get their wiggles out. Ex. Put a pom-pom in a jar. If the jar gets filled to a certain point by Friday, give the class a special reward, such as a five-minute dance party.
- Give whole-class points on ClassDojo.

Individual

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alls, parents will be more supportive and

- willing to help correct a negative behavior.
- Send copies of reflection sheets home to parents.
- Send home behavior updates via the ClassDojo app.
- For severe behavior, send to office/write referral.
- Examples of individual consequences:
 - Lose five minutes of recess
 - Loss of classroom job

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